Yes No 🗆

PETITION UNDER 28 USC § 2254 FOR WRIT OF AO 241 (Rev. 5/85) HABEAS CORPUS BY A PERSON IN STATE CUSTOD District Prisoner No. Name Place of Confinement Name of Respondent (psyhorized pers V. The Attorney General of the State of: **PETITION** 1. Name and location of court which entered the judgment of conviction under attack 2. Date of judgment of conviction 3. Length of sentence th Years 4. Nature of offense involved (all counts) 5. What was your plea? (Check one) (a) Not guilty ¥ (b) Guilty (c) Nolo contendere If you entered a guilty plea to one count or indictment, and a not guilty plea to another count or indictment, give details: 6. If you pleaded not guilty, what kind of trial did you have? (Check one) (a) Jury (b) Judge only 7. Did you testify at the trial? Yes No No 8. Did you appeal from the judgment of conviction?

Also, t received a misdeancorar false imprisonment. reduced from an alledged felour false imprisonment, by the
the jury sincer the act involved a traceond hug, only.

I was also told, and alleged, by the defective that

I had a collection of parropaph, but that was all very

soft-care para. However, there were about 4 pictures

- taken of the internet - that were speculative as to
being child parrography,

9. If you did appeal, answer the following:
(a) Name of court 6th District Court of Appeals
(b) Result Was Linally devial by the Calif State Supreme Ct
(c) Date of result and citation, if known Also, the langth of us sentence
(d) Grounds raised First time technical violation to accidentally
took the next Expersury Exit but turned around and
(e) If you sought further review of the decision on appeal by a higher state court, please answer the following:  On the original convictation, I contended that a hug was
(1) Name of court on indecent out of an indecent out of would be viewed by an variety
(2) Result
Note: I did not have the money to take the
(3) Date of result and citation, if known
(4) Grounds raised
(f) If you filed a petition for certiorari in the United States Supreme Court, please answer the following with respect to each
direct appeal:
(1) Name of court
(2) Result
·
(3) Date of result and citation, if known
(4) Grounds raised
10. Other than a direct appeal from the judgment of conviction and sentence, have you previously filed any petitions,
applications, or motions with respect to this judgment in any court, state or federal?  Yes No No
11. If your answer to 10 was "yes," give the following
information: (a) (1) Name of court
(2) Nature of proceeding
(3) Grounds raised

and went back to the highway. However, the defective at the school because the descriptional into the suite restricted was from the school - as indicated by a GAS freehoug downer. I was in violation. My retard was, that it was accordinately part the step light and preceded back to the highway. I then went to the prior turn off (which the was my intention to take. Also, t contended that this took place on a accoland - while school was out - and also a holiday. The appros. violation date was March as April of 2003. I was not and arested until 12 days later, when t arranged to west with the sheefine of the Polo Alto Police Dept.

241 (Rev. !	5/85)	•
	(4)	Did you receive an evidentiary hearing on your petition, application or motion?  Yes  No  V
	(5)	Result
	(6)	Date of result
(b)	As	to any second petition, application or motion give the same information:
	(1)	Name of court
	(2)	Nature of proceeding
	(3)	Grounds raised
	(3)	Grounds raised
:		
	(4)	Did you receive an evidentiary hearing on your petition, application or motion?  Yes \( \subseteq \text{ No } \subseteq \)
	(5)	Result
	(6)	Date of result
(c)	Did	you appeal to the highest state court having jurisdiction the result of action taken on any petition, application or
	moti	Photo model in the control of the co
	• /	Second petition, Yes No No
(d)	If yo	ou did not appeal from the adverse action on any petition, application or motion, explain briefly why you did not:
	_/	Did not have funds to take it to Federal
		lovel
		cisely every ground on which you claim that you are being held unlawfully. Summarize briefly the facts g each ground. If necessary, you may attach pages stating additional grounds and facts supporting same.
9	CAU	TION: In order to proceed in the federal court, you must ordinarily first exhaust your available state court
		as to each ground on which you request action by the federal court. If you fail to set forth all grounds in this you may be barred from presenting additional grounds at a later date.

For your information, the following is a list of the most frequently raised grounds for relief in habeas corpus proceedings. Each statement preceded by a letter constitutes a separate ground for possible relief. You may raise any grounds which you may have other than those listed if you have exhausted your state court remedies with respect to them. However, you should raise in this petition all available grounds (relating to this conviction) on which you base your allegations that you are being held in custody unlawfully.

Do not check any of these listed grounds. If you select one or more of these grounds for relief, you must allege facts. The petition will be returned to you if you merely check (a) through (j) or any one of these grounds.

- (a) Conviction obtained by plea of guilty which was unlawfully induced or not made voluntarily with understanding of the nature of the charge and the consequences of the plea.
- (b) Conviction obtained by use of coerced confession.
- (c) Conviction obtained by use of evidence gained pursuant to an unconstitutional search and seizure.
- (d) Conviction obtained by use of evidence obtained pursuant to an unlawful arrest.
- (e) Conviction obtained by a violation of the privilege against self-incrimination.
- Conviction obtained by the unconstitutional failure of the prosecution to disclose to the defendant evidence favorable to the defendant.
- (g) Conviction obtained by a violation of the protection against double jeopardy.
- (h) Conviction obtained by action of a grand or petit jury which was unconstitutionally selected and impaneled.
- (I) Denial of effective assistance of counsel.

(j) Denial of right of appeal.

A. Ground one: The prosecutor wood a presuptory charlege to
have the court wave changed to a judge (judge
Supporting FACTS (state briefly without citing cases or law) Way Handy), who has have
favorable to obtaining a consiction. This occurred
after the prior judge reduced my bail from
The prior judge raduced my bail from
as had ever been to jail before. Alpon arrivel at the
new court never, the prosecutor - Gillingham - asked
B. Ground two: and my Dod had to pay an additional \$13,000
B. Ground two: and my Dod had to pay an additional \$13,000
15 The 4, soo he had parted phiasy,
Supporting FACTS (state briefly without citing cases or law): Cround 2 A camplaint
was never made by either the student (al aged withing
or her parents, or any other relative, Dient as
or her parents, or any other relative, Dient as
teacher Anew principal (during runner), who
teacher Anon principal (during runner), who did not know me, reported a strong man
teacher Anon principal (during runner), who did not know me, reported a strange man use seen on the solval grounds. An aurest and
teacher A new principal (during rumer), who did not know me reported a strange man a use seen on the solval grounds, An aurest and investigation suspended that because to was giving favorable attention to a student-who was not
teacher A new principal (during rumer), who did not know me reported a strange man a use seen on the solval grounds, An aurest and investigation suspended that because to was giving favorable attention to a student-who was not
teachers A new principal (during runner), who did not know me, reported a strange man use seen on the solval grounds, An aurest and investigation supposted that because to was giving formally attention to a student-who was not doing well in school, that "They claimed my read attempt was not a levious approach. However, I was concieted
teacher A new principal (during rumer), who did not know me reported a strange man a use seen on the solval grounds, An aurest and investigation suspended that because to was giving favorable attention to a student-who was not

C.	hall well seen by totalers and students.
	Supporting FACTS (state briefly without citing cases or law): The hung was alone wifnered by Marci Areano - the educational testing teacher.
	·
D.	entire year that twashed with the Pala Alto
	Supporting FACTS (state briefly without citing cases or law): Less thou examplare, and was
	expecting my referra in the Fall.
	Also the student one of 18 learning
	by a psychological or aminor, who so parted that
If an	Les (Student), was her first a cea down and se her by of the grounds listed in 12A, B, C, and D were not previously presented in any other court, state or federal, state briefly
	t grounds were not so presented, and give your reasons for not presenting them:
	you have any petition or appeal now pending in any court, either state or federal, as to the judgment under attack?  No 12
here	e the name and address, if known, of each attorney who represented you in the following stages of the judgment attacked in:  At preliminary hearing  At J. Kapp (Panta Cant):
	At arraignment and plea A.T. Ka in in Santa Clara County).

turnaround during the year to warked with her.

(c) At trial
(d) At sentencing
(e) On appeal Arawaell (I belious San Joke).
(f) In any post-conviction proceeding
(g) On appeal from any adverse ruling in a post-conviction proceeding
<ul> <li>16. Were you sentenced on more than one count of an indictment, or on more than one indictment, in the same court and at the same time?  Yes No Do Do</li></ul>
(b) Give date and length of the above sentence:    Seat 9 months for County
Signature of Attorney (if any)
I declare under penalty of perjury that the foregoing is true and correct. Executed
(date)  Signature of Petitroner

EXHIBIT I

San Jose Mercury News Story
Date: Aug. 30, 2002

# www.bayarea.com/news

であずず**うた**cv

DISCOURAGE RESIDENC FOR RAVEN

A Ravenskoo the race and kee day that he inte trict board can arose about the November bell claim to being

he listed as his a resident. The San Mate week that Lelan Attorney's Offic a vacant lot in E er registration

HUGGING AND GIFTS, BUT NO OVERT ACT, JUDGE EXPLAINS

Santa Clara County Superior Court Judge Diane Northway said the former Walter Hays school tutor was obsessional and did not seem to grasp that he had done anything wrong.

> Beach, but for 65-year-old Johnny Rice, side of Santa Cruz, Duke Paoa Kahana-

who grew up surfing out on the west

It's a long way from here to Waikiki

on new stamp

gets his due

By Sean Webby

Beach, in the surf break, in the spirit of

moku is ever-present. On Cowells

true water men and women every-

A former Palo Alto teacher's aide who showered a fourth-grade Mercury News

kissed her on the head in a private classroom was sentenced Thursgirl with Valentine's Day cards and dresses and once hugged and Douglas Obujen, who turned 56 day to a year in county jail.

person on a stamp," said Rice, who was

"It's about time they put a Hawaiian

good that the broader public will know

of Kahanamoku, Soon.

Now, this longtime surfer thinks it's

the day he was sentenced, had faced eight years in state prison. Santa Clara County Superior Court Judge Diane Northway ex-

signer. "There's a

shaper and de-

ot of things Ha-

nave done that waiian people

they don't get credit for." For only the

naster surfboard

961 and became

ooy from 1958 to a Waikiki beach

concern in court that Obujen was plained her sentence by saying obsessional and did not seem to grasp that he had done anything that Obujen's crimes did not involve an overt and serious sexual act. But she said she shared prosecutor Chuck Gillingham's stated

the same one I operate in or the rest of us operate in," Northway said. She urged him to work hard don't know what reality Mr. Obujen is operating in, but it's not

with counselors to deal with his problematic behavior.

reen uniform that Santa Clara tective custody, said nothing at the Jounty Jail uses for those in pro-Obujen, wearing the brown-andsentencing. Neither the young girl, who testified at his trial, nor her parents were there.

was found guilty of a series of lewd state during the time he followed her around school and hugged her in a private teaching room. Obujen sexual molestation, the unusual case hinged on Obujen's mental acts on a child under the age of 14, Since there was no rape or over

See SENTENCE, Page 8B

"I knew immediately I was going to hit the car. It was maybe 10 feet in front of me. There was nothing I could do."

# EXHIBIT II

School Attorney's Defend Obujen
Date: Aug. 12, 2004

1 LOUIS A. LEONE, ESQ., State Bar No. 099874 STUBBS & LEONE 2175 N. California Blvd., Suite 900 Walnut Creek, CA 94596-5313 Telephone: (925) 974-8600 Facsimile: (925) 974-8601 5 Attorneys for Defendant PALO ALTO UNIFIED SCHOOL DISTRICT 7 SUPERIOR COURT FOR THE STATE OF CALIFORNIA 8 COUNTY OF SANTA CLARA 9 UNLIMITED JURISDICTION 10 JANE DOE, a minor, by JOHN DOE, her **CASE NO. CV 813846** Guardian ad Litem. 11 **DEFENDANT PALO ALTO UNIFIED** 12 Plaintiff, SCHOOL DISTRICT'S MEDIATION **BRIEF** 13 vs. 14 Date: August 12, 2004 DOUG OBUJEN, PALO ALTO UNIFIED Time: 1:00 p.m. 15 SCHOOL DISTRICT, and ROES 1 to Mediator: Hon. Ellen James 100, inclusive, **JAMS** 16 100 Pringle Avenue 17 Defendants. Walnut Creek, CA 94596 18 **FACTUAL BACKGROUND** 19 20 This cause of action for emotional injuries is premised upon the minor-plaintiff's 21 allegations that a former employee of PALO ALTO UNIFIED SCHOOL DISTRICT. 22 defendant DOUG OBUJEN, a resource teacher's aide (a non-certificated position) at 23 her elementary school, inappropriately kissed her on top of the head, hugged her, gave 24 25 her presents and followed her both on and off campus during the 2000-2001 school 26 year. Plaintiff alleges this conduct constituted assault, battery, harassment, stalking 27 28

and false imprisonment. As a result of OBUJEN's conduct<sup>1</sup>, plaintiff allegedly suffered severe emotional distress and required psychiatric care. Plaintiff's theory of liability against the DISTRICT is respondent superior and negligent supervision.

By plaintiff's own admissions, OBUJEN's attentions toward her were always done outside the presence of school officials. In December of 2000, after plaintiff's mother advised the school principal that OBUJEN had appeared unannounced at the family home bearing gifts consisting of two dresses for the plaintiff, he was reprimanded for not respecting student boundaries. OBUJEN's explanation, however, was that he wanted to do something nice for the plaintiff, a special ed student, who had done well that semester. Although plaintiff's own mother did not believe her daughter was in any danger and only advised school officials that she thought the gifts were overly extravagant, OBUJEN was re-assigned and no longer assisted plaintiff in one-one tutoring.

Five months later, the DISTRICT learned from plaintiff's mother that OBUJEN had appeared at an off-campus children's library and played a board game with plaintiff and her friends. DISTRICT personnel again reprimanded OBUJEN and advised him that it was inappropriate to socialize with students off campus without parental permission.

OBUJEN's contract with at the school site ended at the conclusion of the school year. Thereafter, he attempted to make contact with the plaintiff at her summer school site. The DISTRICT then learned that OBUJEN had surreptitiously given plaintiff gifts

<sup>&</sup>lt;sup>1</sup>OBUJEN did not sexually molest the plaintiff, nor make any sexual overtures to her.

# C. <u>Negligence of Others</u>.

At no time prior to OBUJEN's arrest and conviction did plaintiff or her mother advise anyone at the DISTRICT that OBUJEN was a danger to plaintiff or constituted a threat to the plaintiff. Plaintiff has admitted that she found OBUJEN annoying but never told anyone, including teachers she liked and with whom she felt comfortable, that she was scared of OBUJEN or that he made her feel uncomfortable. Nor did she relay any such feelings to her friends, her siblings, or her parents. Plaintiff's own mother admitted to the police that she had not thought OBUJEN was dangerous.

# **DAMAGES**

# **Emotional Injuries**

Plaintiff was not seen by any counselor or therapist until <u>after</u> she testified at the criminal trial of OBUJEN in May of 2002, or more than one year post-incident. According to plaintiff, she was made to go to counseling at the insistence of her parents.

Prior to counseling, plaintiff contends that she had simply forgotten about OBUJEN.

She was seen five times by Carol Walsh, Ph.D. Billing totals \$890.00.

Plaintiff's school performance has improved, in that she is no longer receiving one-on-one tutoring, and her academic performance is average to above-average in all subject matters. Although it has been represented that plaintiff missed school due to "fear" of the school environment, records do not corroborate such a representation in that plaintiff missed one day the semester following the conclusion of OBUJEN's criminal trial, conviction and sentencing.

# **Settlement Negotiations**

The parties have not engaged in any settlement discussions or negotiations, to date. Defendant has requested a settlement proposal from the plaintiff's attorney, and one has yet to be provided.

Dated: August 4, 2004

STUBBS & LEONE

MARINA B. PITTS, ESQ.
Attorneys for Defendant
PALO ALTO UNIFIED SCHOOL DISTRICT

MEDIATION BRIEF

DEFENDANT PALO ALTO UNIFIED SCHOOL DISTRICT'S

# EXHIBIT III

Psychological Examiner notes
Academic Success in all areas of study
throughout Jane Doe's 4th grade year

Date: 3-08, 3-22

### CONFIDENTIAL REPORT

Palo Alto Unified School District **Department of Student Services** 25 Churchill Avenue Palo Alto, CA 94306

### PSYCHOEDUCATIONAL EVALUATION

Name: Kirsten Atkinson

Grade: 7

Evaluation Date(s): 03/08, 03/22/04

Birth Date: 09/27/91 Chronological Age: 12-5 School: Jordan Middle School

Teacher: Joleen Roach Initial Triennial Other

Examiner: Wesley Cedros, Ed.S.

School Psychologist

### REASON FOR REFERRAL

This evaluation was completed as part of Kirsten's three-year Special Education reappraisal process. This report is only one component of the triennial reappraisal process and will be considered in conjunction with other data from parents, teachers, administrators and other specialists to determine whiether Kirsten remains eligible for special education services.

## **ASSESSMENT TECHNIQUES:**

Wechsler Intelligence Scales for Children, 4th Edition (WISC-IV) Test of Auditory-Perceptual Skills - Upper Level (TAPS-UL) Test of Visual-Perceptual Skills - Upper Level (TVPS-UL) Parent Health & Development Survey Teacher Interview Student Interview Observation Review of Records

### BACKGROUND INFORMATION

### Review of Records

Kirsten is currently in the 7th grade class at Jordan Middle School. Kirsten's cumulative school folder revealed that she has been enrolled in Palo Alto Unified School District since 08/96. She has never been retained. Records also indicate that Kirsten has no history of significant attendance or discipline problems that would have a negative effect on her academic performance.

Kirsten was initially made eligible for Special Education services as a student with a Specific Learning Disability in the 1st grade at Walter Hays. At that time, reading comprehension was a major concern. Psycho-educational testing found overall cognitive functioning in the High Average range with higher nonverbal problem solving skills relative to her ability to solve problems with the use of words. Processing deficits were identified in the areas of auditory processing and attention Kirsten's triennial evaluation in 4 grade showed significant improvement in all academic areas. Cognitive ability was again judged to be in the High Average range, however, no significant processing deficits were found and there was no longer a significant discrepancy between her cognitive ability and any area of academic achievement. Despite these findings, the IEP Team again found her eligible for Special Education services as a student with a Specific Learning Disability. Currently, Kirsten receives no direct RSP support, but manages to maintain Average to Above Average grades in all classes.

# CULTURAL, ENVIRONMENTAL AND ECONOMIC ISSUES IMPACTING SCHOOL **PERFORMANCE**

Kirsten's primary language is English, which is also the language spoken by the adults in the home. Her parents are employed and there are no significant economic issues affecting the family at this time. There